



Dear Parents,

This year, our schools continue its use of the i-Ready® Diagnostic with various student groups in grades K-12. This tool provides our students with an innovative diagnostic assessment in reading and math aligned with the NYS Common Core learning standards. It helps teachers to effectively assess their students and then provide individualized instruction based on each student's unique needs.

The i-Ready diagnostic is an adaptive assessment, meaning it adjusts the difficulty of the questions according to each student's performance in order to determine his or her abilities in reading or math. The assessment efficiently identifies root causes of students' struggles and identifies where a student is ready for further challenge. This information will then provide the teacher with a "road map" to instructional remediation or enrichment.

Once your child completes the assessment, valuable information will be available to the teacher to inform their work with your child. The program provides a series of comprehensive reports designed to make classroom instruction more effective. These reports include data about student performance as well as detailed teaching suggestions.

Parent reports are also available. This report will give you information about each diagnostic test your child has taken so far, as well as performance levels within each of the domains in math and reading. The last two pages of the report give explanations of what is meant by each 'domain.' Your child's classroom teacher also has access to more specific reports that give information about your child's strengths, weaknesses, and reading levels (lexile measure). This level can then be used to locate books that are 'just right.'

As a district, we are utilizing this assessment for instructional decisions and planning. Following the assessment, individualized lessons based on areas of strength and weakness are then immediately available for your child; both at school and at home. All students in grades K-8 are fully utilizing iReady. Additionally, iReady is being used with students receiving AIS services in grades 9-12. Therefore, you may have multiple reports attached based on your child's schedule.

We are excited to implement this new and innovative approach to assessment. So far, it has provided our teachers with valuable, real-time data that assists them with differentiating instruction for our students, in many cases, reducing the number of assessments they are required to take. We also compare iReady results to NYS assessment data to make sure students are making progress, and that we are addressing their identified needs.

Should you have further questions, please do not hesitate to contact your child's teacher, building principal, or District Curriculum Director. You can also access more information on this assessment by visiting the Curriculum Associates website at www.CurriculumAssociates.com.

Sincerely,

Kathleen Moore, Morrisonville Elementary Principal

Connie Garman, Saranac Elementary Principal

Kate Francisco, Middle School Principal